

Name: _____

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SIMPLE PREDICATES

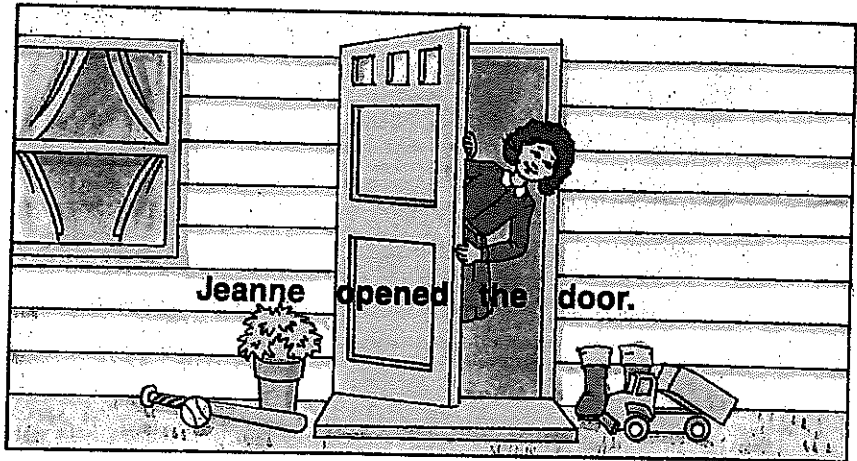
The complete predicate of a sentence includes all the words that tell what the subject does or is. The **simple predicate** is the main word or words in the complete predicate. The simple predicate is also called the **verb**. Read the sentences below. Notice the words in dark type.

Jeanne **looked** through the window.

A boy **was** at the front door.

He **wore** a red jacket.

Jeanne **thought** for a moment.



Guided Practice

The complete predicate is underlined in each sentence. Tell which word or words make up the simple predicate.

Example: Jeanne wondered about him. wondered

1. Jeanne walked to the door.
2. The little boy ran to the corner.
3. He waited by the tree.
4. Jeanne remembered his face.
5. The boy stood silently by the tree.



THINK

■ How can I find the simple predicate in a sentence?

**REMEMBER**

- The **simple predicate** is the main word or words in the complete predicate.
- The simple predicate is also called the verb.

More Practice

A. The complete predicate in each sentence is underlined. Write the simple predicate.

Example: Jeanne felt curious. *felt*

6. Jeanne and the boy went to the same school.
7. The boy spoke only with pencil and paper.
8. Jeanne brought a pencil and notebook from the house.
9. The boy wrote a message on the paper.
10. The message was the boy's name and phone number.
11. Jeanne understood the boy's problem.
12. She took Paul into her house.
13. She called the boy's mother.

B. Write each sentence. Add a simple predicate to complete each sentence.

Example: Jean and Paul _____ a snack. *ate*

14. Paul _____ a deck of cards from his pocket.
15. He _____ Jeanne a magic trick with the cards.
16. Jeanne _____ magic tricks.
17. Jeanne _____ her paint set from a drawer.
18. Paul _____ a picture.
19. He _____ something on a piece of paper.
20. The message _____ Jeanne for the visit.

Extra Practice, page 32

**WRITING APPLICATION A Paragraph**

Think about a time you met a new friend. Write a paragraph telling about the meeting. Include any details that will help the reader to understand what made the event fun or unusual. Exchange paragraphs with a classmate. Underline the simple predicates.



Name _____

Simple Predicates

The **simple predicate** of a sentence is the main word or words in the complete predicate.

The simple predicate is also called the **verb**.

complete predicate
 My father handed me a map.
 simple predicate

complete predicate
 I laughed.
 simple predicate

The complete predicate in each sentence is underlined. Circle the simple predicate.

1. I read the map.
2. It listed several steps.
3. Dad had a twinkle in his eye.
4. The map had the word *treasure* on it.
5. It was a treasure map.
6. I followed the first step.
7. It sent me to the garage.
8. I looked inside.
9. My bike was gone.
10. I glanced at the second step on the map.
11. It took me to my room.
12. A picture hung on the wall.
13. It showed a new trail bike.
14. I saw the third step.
15. It led me to Dad's room.
16. I jumped up and down.
17. A new trail bike and helmet stood in the corner.
18. They had my name on them.

EXTRA PRACTICE

Three levels of practice

Compound Subjects and Compound Predicates (page 12)

LEVEL

A

Write each underlined group of words. Then write **compound subject** or **compound predicate** after each group of words.

1. Saturday and Sunday were boring days.
2. Susan and I miss our old friend Bonnie.
3. Her family packed and moved away.
4. Tuesday and Wednesday passed.
5. My sister and brother asked about Bonnie.
6. The house and yard were empty.
7. I wait and hope for a letter soon.
8. Aunt Paula and Uncle Edward must know Bonnie's address.
9. I call and ask them for any news.

LEVEL

B

Write each sentence. Draw one line under each compound subject. Draw two lines under each compound predicate.

10. Susan and I received a letter from Bonnie.
11. Friends and neighbors heard about Bonnie's new home.
12. We dressed and ran to school.
13. Richard and Jenny showed each other post cards from Bonnie.
14. Her phone number and address were both on the cards.
15. My classmates talked and laughed during recess.
16. The teacher and students were all excited.
17. Everyone knew and liked Bonnie.

LEVEL

C

Write the compound subject or the compound predicate in each sentence. Then write the joining word in each sentence.

18. The teacher smiled and welcomed the whole class.
19. She and a student had a secret.
20. Susan giggled and whispered to me.
21. The boys and girls got a surprise.
22. Bonnie and her friends were together again.
23. Bonnie grinned and waved at her classmates.
24. The teacher and the class voted for a celebration.
25. A party or picnic was an excellent idea.

Name _____

Simple Predicates



On Your Own Pair and Share In a Group

Play Ball!

Imagine that you have just gone to your first major league ballgame. You really enjoyed the game, and you want to write about it in a post card to your best friend. Use the simple predicates in the box to write sentences about the game. Write your message and your friend's address on the post card below. You may use all or only some of the verbs below.

struck pitched missed	batted ran jumped	walked hit slammed
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Dear _____,

To: _____

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