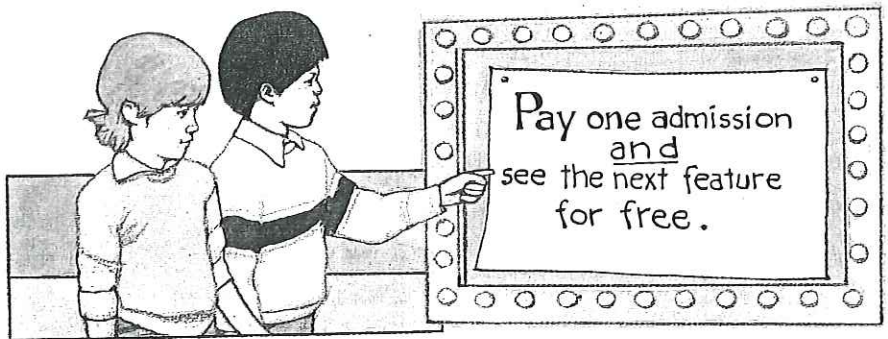


Name _____

7 COMPOUND SENTENCES

Sentences can also be compound. A **compound sentence** contains two sentences joined by a comma and the words *and*, *or*, or *but*. You can form compound sentences by joining two or more sentences that contain similar ideas. Each sentence that makes up the compound sentence has a subject and a predicate of its own.

My friends enjoy the movies, **and** I like movies, too.
I like all movies, **but** James prefers Westerns.
June reads reviews, **or** she asks other people for their opinions.



Guided Practice

Tell which sentences are compound sentences.

Example: My friends chose a movie, and I met them at one o'clock. *compound sentence*

1. Everybody met at the school, and we were ready for the movie.
2. *Master of the World* sounded like an adventure movie.
3. I bought tickets, and June bought snacks.
4. James sat in the front, but we sat farther back.
5. We can sit near the aisle, or we can sit in the middle of the row.

THINK

■ How can I recognize a compound sentence?

**REMEMBER**

- A **compound sentence** contains two sentences joined by a comma and *and*, *or*, or *but*.

More Practice

Write each compound sentence. Add the correct punctuation. Label correct sentences *correct*.

Example: I like old movies, and Carol likes them, too.

6. The lights dimmed and the audience became quiet.
7. The beginning was too boring and the music was too loud.
8. Maurice and Carol were bored by the movie.
9. Maurice was disappointed and Carol was restless.
10. Ten minutes passed and I liked the story less and less.
11. We did not expect this kind of movie.
12. The movie title had sounded exciting but this was not an adventure story.
13. The movie was about a scientist.
14. We could wait outside in the cold or we could stay inside and watch the movie.
15. The movie started slowly but it became more exciting.
16. Carol watched the movie eagerly, now.
17. The scientist began a dangerous experiment and the movie took a surprising turn.
18. The audience was completely silent.
19. The movie seemed short but it was more than two hours long.
20. It was a thrilling movie and I hope for a sequel.

Extra Practice, page 34

**WRITING APPLICATION** A Movie Review

Write a review, or summary, of a movie you have seen recently. In your review, explain what happens in the movie. Exchange papers with a classmate. Underline the compound sentences in each other's reviews.

Name _____

Compound Sentences

A **compound sentence** —————

joins two simple sentences that have similar ideas.
uses **and**, **or**, or **but** to join simple sentences.
has a comma before the joining word.

simple sentences —————> My cat is lost.
I am worried.

compound sentence —————> My cat is lost, and I am worried.

A. Circle each simple sentence in the compound sentences below. Draw a box around the word that joins the two simple sentences together.

1. I looked everywhere, but she was gone.
2. Several cats walked around, but they weren't mine.
3. Dad looked in the attic, and Mom checked the basement.
4. Is my cat safe, or is she in danger?
5. I called her name loudly, but nothing moved.

B. Read each pair of sentences. Underline the one that is a compound sentence.

6. I want my cat more than anything in the world.
Will I find her, or is she lost forever?
7. I searched inside, and then I looked outside.
I put out her favorite food.
8. I went upstairs, and I cried on my bed.
After a while, I fell asleep.
9. I woke up at midnight, and the moon was high.
I looked around my room.
10. A pillow moved at the head of my bed.
I sat up, and my cat pranced out.
11. Was she here all the time, or did she just return?
My cat licked my face.
12. I gave her a big, loving hug.
She was back, and I was very happy.

EXTRA PRACTICE

Three levels of practice

Compound Sentences (page 14)

LEVEL

A.

~~Write each sentence.~~ Then write whether the sentence is a **simple sentence** or a **compound sentence**. (S.S. or CS)

1. I read a good book this week.
2. The librarian recommended it, and I took it home.
3. Annie liked the book, too, and she told Joe about it.
4. The story was funny and full of surprises.
5. I waited until the weekend and read all morning.
6. On Saturdays I often read, or I visit my friends.
7. I read until Saturday night, and I could not stop!
8. The hero was a cat named Max, but he was just like a person.
9. He lived in the country, and he had many friends.

LEVEL

B.

Draw a line under the word that joins the two separate sentences in each compound sentence. Add the correct punctuation.

10. The book was funny and it was exciting.
11. The cat needed excitement or he became bored.
12. He was brave and he was also intelligent.
13. Max had adventures but he always escaped.
14. One day Max found a path and he faced a decision.
15. The cat could go to the right or he could go to the left.
16. He chose the left path and he admired the scenery.
17. Everything seemed safe but danger was ahead.

LEVEL

C.

Add a sentence to each one below to make a compound sentence. Write the new compound sentence.

18. A strange animal appeared. _____
19. He had a huge, square head. _____
20. Max could run. _____
21. Max approached the enemy. _____
22. He looked closely at the animal. _____
23. The animal had a problem. _____
24. A bag was stuck on his head. _____
25. Max almost laughed out loud. _____

Below

Write 3 compound sentences of
your choice. Use u/l case letters & punctuation.

1.

2.

3.



Name _____

Compound Sentences

Read each sentence. Write **sentence** or **compound sentence** next to each one.

1. The sun was still hot, but evening was on its way. _____
2. Joji and I watched television and played with our toys. _____
3. Suddenly the television went off, and then the lights went out. _____
4. It was most likely a fuse, or perhaps it was a bad electrical wire. _____
5. I changed the fuse, but nothing happened. _____

On the space below write 5 compound sentences of your choice. U/l case letters and punctuation will be counted.

1.

2.

3.

4.

5.