Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Partner(s):\_\_\_\_\_\_\_\_\_\_\_ Class 2, 3, 7, 8 Date\_\_/\_\_/\_\_

**End-of-Unit Culminating Activity**

**Generate a claim** using the information you gathered from the unit to model the similarities and differences between a shooting star and a star.

1. **Refer to your summary tables in constructing the final model.**
2. **Use content from the learning sequences as evidence, for and against, to support your claim.**
3. **Your model can be:**
* 2-dimensional (poster)
* 3-dimensional (diorama)
* Presented as a readers’ theatre

 **IV. Your Model Must Answer the Following Questions:**

 1. Learning Sequence 1: Is a shooting star really a star?

 2. Learning Sequence 2: What is a star?

 3. Learning Sequence 3: What are the patterns of the Earth, Sun and Moon and those of Shooting Stars?

 **V. Select One More Question to Answer in Your Model. Two Additional are Optional.**

 4. Learning Sequence 4: What is matter?

 5. Learning Sequence 5: Is matter lost or destroyed when a meteorite enters the Earth’s atmosphere?

 6. Learning Sequence 6: How can I tell if a rock is a meteorite?



 









