

BIOGRAPHY/WAX MUSEUM PROJECT

Your mission is to research a famous European Explorer. You will need to take notes on the Fact Sheet provided. Once you are finished, you will write a speech or song about this explorer's life as if you are that person (first person). The information should come from the Fact Sheet. Try to memorize the speech or song for your presentation, however, you can have index cards to reference as needed. You are required to dress as this famous explorer for the Wax Museum presentation. We will use flashlights to activate your speech. You will be given time in class to research your explorer, but you might need to do some of the research and costume preparation at home as well.

What will you need?

1. Fact Sheet: make sure you include specific details (names, dates, places)
2. Props: mask of your explorer (optional), clothing, hats, beards, glasses, weapons, tools, etc.
3. Flag: of the country the explorer represented (hand-made or real)
4. Map: must be able to show the route(s) the explorer took; can use your own map or reference one in class
5. Bibliography: must use at least 2 resources (one must be a book)

DUE DATES:

- Bibliography completed= Friday, February 3rd
- Fact Sheet completed = Friday, February 3rd
- Flag and map completed= Friday, February 10th
- Speech/ Song has been written, revised and edited by you= Friday, February 24th
- Props are in school and you are ready to present = Friday, March 3rd

My explorer is _____

Parent signature: _____ Date: _____

FACT SHEET

1. Where is the Explorer originally from? _____

2. When was he born? Where? _____

3. What year did he die? How? _____ (year)

4. What year did he begin his expedition? _____

5. What year did he end his expedition? _____

6. How long did his expedition take? _____

7. Where did he set out to explore? Why? _____

8. What did he accomplish/discover? How did he contribute to the early settlement of the Americas?

9. How did this affect the world?

9. How did he travel?

10. With whom did he travel?

11. What did he bring with him on his expedition?

12. If he traded, what did he trade and with whom did he trade?

Overall Presentation

Name & Explorer	I included both 5 points	I only included one 2.5 points	I had neither 0 points
Props	Appropriate, excellent effort 10 points	Messy, little effort 5 points	No props 0 points
Speech/ Song	Includes all information from Fact Sheet 30 points	Includes some information from Fact Sheet 15 points	Did not follow directions 0 points
Referenced Map	Correctly describe route(s) your explorer took from beginning to end 10 points		Did not reference map or describe the route(s) your explorer took from beginning to end 0 points
Flag	Show neat and accurate flag of the country your explorer represents 10 points	Messy, inaccurate flag 5 points	Incorrect flag or no flag 0 points
Bibliography	I stated at least 2 books & 1 internet resources properly using easybib.com 2 points	Attempted a bibliography but it was not done correctly 1 point	No bibliography 0 points
Overall Presentation	Speaks clearly with good volume, has eye contact with class. 20 points	Speaks clearly with good volume, has some eye contact with class. 10 points	Speak unclearly with minimal or no eye contact with class. 0 points

_____ / 87 total points