5th Grade

Native American

Informational

Poster Project

MCDD00583_0000[1]

**Tribe Assigned**: Nov. 7th

**Plan Due**: Nov. 14th

**Index Cards Due**: Nov. 27nd

**Poster/ Model Due**: Dec. 4th

**Presentations:** Dec. 5th

# 

**Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tribe**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Signature**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“Aquy! (Hello!)” Our fifth graders will be required to conduct research and complete a poster and 3-D model on a Native American tribe. For this project students will be using the attached rubric. Students will be given time in class to take notes from resources in the Media Center and online, but books will be used only in school and cannot be taken home because other fifth graders will be using them. Students may check books out of the public library to supplement their resources if they feel they do not have enough time in class to complete their research. Students are welcome to ask family members and friends for help in the form of guidance and gathering materials, but students must complete the research, writing/typing, and 3-D models themselves.

MCSL00145_0000[1]

**Students will follow the process below to complete their Informational Posters:**

1. **Researching** – Decide what kinds of resources to use and where to find the information they need. Make a **PLAN (see attached)**
2. **Notetaking/Bibliography** – Students will take notes on index cards from resources they use, including resources they print from the web. Bibliography will be modeled and completed in class.
3. **Poster Requirements** –
   1. Title: Name of tribe (big, bold, colorful)
   2. Map: location on North America (clearly marked)
   3. *At least* **one** picture with a brief caption for each topic covered (Glue pictures to construction paper to form a colorful border)
   4. Paragraph for each topic covered: 5-7 sentences, should have topic sentence and supporting details. Include a title for your paragraph and your name.
   5. Bibliography should be attached to the back of the poster
4. **Students will follow these steps to write their paragraphs:**
   1. *Plan*- box and bullets on note cards.
   2. *Rough Draft* – This can be typed or written by hand.
   3. *Edit* – This will be in a pen or pencil of a different color.
   4. *Final copy* – This will be typed or written in black ink, double-spaced, using white lined paper.

MCBL00438_0000[1]

**Required Topics:**

* *Geographic location/ Map (where on North America, climate, borders)*
* *Homes/ Shelters (reference natural resources)*
* *Description of people, daily lives of men, women, and children*
* *Food/ Diet (reference natural resources)*
* *Clothing (reference natural resources)*

**Optional Topics:**

* *Tools/ weapons*
* *Religious beliefs or cultural ceremonies*
* *Recreation/ music/ instruments/ dance/ storytelling*

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#### Three-dimensional Model

Students will need to construct a 3-D model of something related to their tribe. Some ideas are models of:

* *Home/ shelter*
* *Dolls/ games*
* *Clothing*
* *Tools/ weapons*
* *Jewelry*
* *Baskets or pottery*
* *Storytelling/dress-up (you are the “3-D” model demonstrating this tradition)*
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Oral Presentation** – Students will present: poster and 3-D model

There are different ways of presenting your tribe to the fifth grade group. The various methods will be discussed and new ideas will be considered☺.

**Regions/Tribes:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Pacific Northwest** | **Great Plains** | **Northwest Woodlands** | **Southeast Woodlands** | **Southwest region** |
| Tlingit  Haida  Nodtka  Chinook | Blackfoot  Comanche  Lakota  Crow | Powhatan  Pequot  Iroquois  Shawnee | Seminole  Creek  Cherokee  Chikasaw | Hopi  Pueblo  Apache  Navajo |

Planning Sheet Due: 11/14/18

|  |  |  |
| --- | --- | --- |
| **TOPICS** | **RESOURCES** | **WHO** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

3-D Project Plan: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Materials needed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**American Indian Oral Presentations**

**Tips when presenting a report to a group:**

1. **Introductions**: What tribe do you represent? Name who is in your group
2. **Your order matters!** Consider the order in which you present

* Go from “big ideas” to smaller ones. For example *Geography* covers a big area, and *Natural Resources* dictate their lives. Whereas the “Optional Topics,” such as recreation, aren’t as “grand”
* **Reference** a map. Let your audience know where you tribe is from. Be specific please. Idea…\*you could mention the borders, i.e. Appalachian Mtns. to the west, the Atlantic Ocean to the east.

1. **Cue cards.** Read from cue cards, not your poster. Although you can reference your pictures, etc. on your poster. *Try* to use the cards to “glance at” and not to read from.
2. **Posture:** Stand or sit up straight. Don’t lean. Make eye contact with your audience. Project your voice and use inflection.
3. Talk about your **3-D model:** Why did you select “that “to make?

Did anything funny happy when you were making it? Can you add an anecdote? What did you learn about the people from making the model?

1. **Get creative** with your style. Ideas\*…you don’t have to go one at a time. You can mingle your speakers. You don’t HAVE to talk about only what you wrote. You can pretend to sit around a fire and talk or act out something else you know the Native Americans would have done. You can also interact with another tribe.

As Bugs Bunny always said, “How do you get to Carnegie Hall?”

**PACTICE PRACTICE PRACTICE**

**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE\_\_\_\_\_\_\_\_\_\_**

**Fifth Grade Native American Project Rubric**

|  |  |  |
| --- | --- | --- |
| **Appearance:** | Neat, organized, straight lines/edges, border on pictures, title, your name | 0 1 2 3 4 5 |
| **Mechanics** | Spelling, grammar, punctuation, capitalization | 0 1 2 3 |
| **Paragraphs** | Topic sentence and  4-6 detail sentences  Organized | 0 1 2 3 4 5 6 7 |
| **Included all 5 required topics** | * Geographic location/ Map * Homes/ Shelters * Description of people * Food/ Diet * Clothing | 0 1 2 3 4 5 |
| **3-D Model**   * Home/ shelter * Dolls/ games * Clothing * Tools/ weapons * Jewelry * Baskets or pottery * Storytelling * Other: \_\_\_\_\_\_\_\_\_\_\_\_ | Effort, creativity, accuracy | 0 1 2 3 |
| **Oral Presentation** | Eye contact, project your voice, reference your visual aids, posture, inflection | 0 1 2 3 4 5 |

TOTAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 28 possible pts.